

Session 2: Reckoning with Residential and Industrial Boarding Schools

- 1) What cultural lenses influence your response to Native boarding schools?
- 2) Between 1819 and 1969 church communities and religious congregations operated Native boarding schools, why are these communities silent?
- 3) How do we engage our centers for learning in the Native boarding schools and cultural diversity conversations?
- 4) What are your thoughts on the place of an apology for Native boarding schools? And what would that look like?

Session 3: How Does a Tradition Repent?

1. What are some of the challenges, barriers, or dangers that you see in ecclesial repentance for your tradition?
2. Are there church statements of apology/repentance that speak for you, or speak to you?
How do you identify or affiliate with them?
What do they call you do?
3. What acts of apology/repentance are needed?

Session 4: The ‘Doctrine of Discovery’ and the Work of Repair

- 1) Of the 12 reasons for land reparation, which resonate with you personally and why?
 - i. UN Declaration of the Rights of Indigenous Peoples
 - ii. Christological perspective
 - iii. Ecclesiological perspective
 - iv. Eschatological Perspective
 - v. Ecumenical – Repudiation of the Doctrine of Discovery
 - vi. Practical considerations
 - vii. Systemic Racism has two sides
 - viii. Right Relationship with the Land
 - ix. Ecological perspective
 - x. Restorative Justice-1
 - xi. Restorative Justice-2
 - xii. Rebalancing Power
- 2) What do you see as the advantages and disadvantages of the “Repair Community” approach?
Would it work in your situation/location?